**CURRICULUM VITAE**

 March 1, 2019

Jennifer B. Austin, Professor

Department of Spanish and Portuguese Studies

413 Conklin Hall

175 University Ave.

Rutgers University, Newark

Newark, NJ 07102

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**Education**

2001 PhD in Linguistics with a minor in Cognitive Science, Cornell University, Ithaca, NY.

Ph.D. thesis: Language differentiation and the development of morphosyntax in bilingual children acquiring Basque and Spanish.

Advisor: Barbara Lust.

1991 BA in English and Spanish with college honors and departmental honors in Spanish. Earlham College, Richmond, IN.

**Appointments**

2018 Professor of Spanish and Linguistics, Rutgers-Newark

2011- Department Chair, Department of Spanish and Portuguese Studies, Rutgers-Newark

2017

2010- Associate Professor of Spanish and Linguistics, Rutgers-Newark

2018

2009 Appointment to the Graduate Faculty in Spanish and Portuguese, Rutgers-New Brunswick

2003 Appointment to the Graduate Faculty in Psychology, Rutgers-Newark

2002- Assistant Professor of Spanish and Linguistics, Rutgers-Newark

2010

1999- Assistant Professor of Spanish and Linguistics, Williams College, Williamstown, MA.

2002

**Publications**

**Book**

Austin, Jennifer, Blume, María and Sánchez, Liliana. (2015). *Bilingualism in the Spanish-*

 *speaking world: Linguistic and cognitive perspectives.* Cambridge University Press.

**Edited Volume**

Austin, Jennifer (editor). (In press). Special issue on Bilingual Morphology. *Linguistic*

*Approaches to Bilingualism*.

**Journal Articles**

Syrett, Kristen, Lingwall, Anne, Perez-Cortes, Silvia, Austin, Jennifer, Sánchez, Liliana, Baker, Hannah, Germak, Christina, & Arias-Amaya, Anthony. (2017). Differences between Spanish monolingual and Spanish-English bilingual children in their calculation of entailment-based scalar implicatures. *Glossa Special Issue: Acquisition of Quantification* 2(1):31, 1-19.

Syrett, Kristen, Austin, Jennifer, Sánchez, Liliana, Germak, Christina, Lingwall, Anne, Perez-Cortes, Silvia, Arias-Amaya, Anthony, and Baker, Hannah. (2017). The influence of conversational context and the developing lexicon on the calculation of scalar implicatures: Insights from Spanish-English bilingual children. *Linguistic Approaches to Bilingualism* 7(2): 230-264.

Austin, Jennifer. (2015). Transfer and contact-induced variation in child Basque. In Carmel O’Shannessy, (ed), special research topic: Acquisition in Contact. *Frontiers in Psychology* 5, 1576.

Austin, Jennifer, Blume, María and Sánchez, Liliana. (2013). Syntactic development in the L1 of Spanish-English bilingual children. *Hispania* 96 (3): 542-61.

Austin, Jennifer. (2013). Markedness, input frequency and the acquisition of inflection: Evidence from Basque/Spanish bilingual children. Special issue of the *International Journal of Bilingualism* on Basque bilingualism edited by Pilar Larrañaga and Pedro Guijarro-Fuentes. 17(3): 259-283.

Austin, Jennifer. (2012). The case-agreement hierarchy in acquisition: Evidence from

children learning Basque. Special issue of *Lingua* on ergativity edited by Beatriz Fernández and Itziar Laka. 122(3): 289-302.

Austin, Jennifer. (2010). Rich inflection and the production of root infinitives in child language. *Morphology* 20 (1), 41-69.

Austin, Jennifer. (2009). Delay, interference and bilingual development: The acquisition of verbal morphology in children learning Basque and Spanish. *International Journal of*

*Bilingualism* 13 (4): 447-479.

Austin, Jennifer. (2007). Grammatical interference and the acquisition of ergative case in bilingual children learning Basque and Spanish. *Bilingualism: Language and Cognition* 10(3): 315-331.

Austin, Jennifer. (2006). Dative overmarking in Basque: Evidence of Spanish-Basque convergence. *Euskalingua* 9, 136-145.

Santlemann, Lynn, Berk, Stephanie, Austin, Jennifer, Somashekar, Shamita and Lust, Barbara. (2002). Continuity and development in the acquisition of inversion in yes/no questions: Dissociating movement and inflection. *The Journal of Child Language*. 29(4):813-842.

López, Luis and Austin, Jennifer. (1997). Theories of VP structure and the typology of structural case. *Linguistic Analysis*. 27:186-219.

**Book Chapters**

Austin, Jennifer. (Under review). Cross-language contact in the developing grammars of bilingual children. In Evangelia Adamou and Yaron Matras (eds.), *The Routledge Handbook of Language Contact*.

Austin, Jennifer and Sánchez, Liliana. (Under review). Distributed Morphology and acquisition. In Artemis Alexiadou, Ruth Kramer, Alec Marantz and Isabel Oltra-Massuet (eds.), *The Cambridge Handbook of Distributed Morphology.*

Sánchez, Liliana and Austin, Jennifer. (Under review). Negation in L2 acquisition and beyond. In Viviane Déprez and M. Teresa Espinal (eds.), *The Oxford Handbook of Negation*.

Austin, Jennifer. (Accepted). Differential object marking in the speech of children learning Basque and Spanish. In Silvina Montrul and Alexandru Mardale (eds.), *The Acquisition of Differential Object Marking*.

Austin, Jennifer. (2017). The role of defaults in the acquisition of Basque dative and ergative morphology. In Jessica Coon, Diane Massam and Lisa Travis, (eds.), The Oxford Handbook of Ergativity. Oxford: Oxford University Press, 646-664.

Austin, Jennifer. (2013). Ergativity in child Basque. In Edith Banvin and Sabine Stoll, (eds.), *The Acquisition of Ergativity*. Amsterdam: John Benjamins, 35-70.

Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Lust, Barbara and Núñez del Prado, Zelmira. (1997). The status of pro-drop in the Initial State: Results from new analyses of Spanish. In Ana Teresa Pérez-Leroux and William Glass (eds.)*, Contemporary Perspectives on the Acquisition of Spanish*. Somerville, MA: Cascadilla Press, 37-54.

**Conference Proceedings and Working Papers**

Choi, Koeun, Lapidow, Elizabeth, Austin, Jennifer, Shafto, Patrick and Bonawitz, Elizabeth (2018). Preschoolers are more likely to direct questions to adults than to other children (or selves) during spontaneous conversational act. In Kalish, C., Rau, M., Zhu, J., & Rogers, T.T. (Eds.) *Proceedings of the 40th Annual Conference of the Cognitive Science Society*. Madison, WI: Cognitive Science Society.

Austin, Jennifer, Sánchez, Liliana and Perez-Cortes, Silvia (2017). Null subjects in the early

acquisition of English by Spanish heritage bilingual children, in Silvia Perpiñán and David Heap (eds.), *Proceedings of the 44th Linguistic Symposium on Romance Languages (LSRL).* Amsterdam:John Benjamins.

Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. (2006). Is language

processing identical in monolinguals and early, balanced bilinguals?  In David Bamman, Tatiana Magnitskaia and Colleen Zaller, (eds.), *Proceedings Supplement of the 30th  Boston University Conference on Language Development*.

Austin, Jennifer, Blume, María, Parkinson, David, Lust, Barbara and Núñez del Prado, Zelmira. (1998). Interactions between pragmatic and syntactic knowledge in the first language acquisition of Spanish null and overt pronominals. In José Lema and Esthela Trevino, (eds.), *Theoretical Research on Romance Languages: Selected Papers from the Twenty-sixth* *Linguistic Symposium on Romance Languages*.Amsterdam, New York: John Benjamins. 35-52.

Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Lust, Barbara and Núñez del Prado, Zelmira. (1997). The acquisition of Spanish null and overt pronouns: Pragmatic and syntactic factors. In Shamitha Somashekar, Kyoko Yamakoshi, María Blume and Claire Foley (eds.), *Papers on language acquisition: Cornell Working Papers in Linguistics* 15, 160-177.

Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Núñez del Prado, Zelmira and Lust, Barbara. (1996). Current challenges to the parameter-setting paradigm: The pro-drop parameter. In Charlotte Koster and Frank Wijnen (eds.), *Proceedings of the Groningen Assembly on Language Acquisition 1995*. Groningen: Centre for Language and Cognition, 87-97.

Austin, Jennifer and López, Luis. (1995). Nominative, absolutive and dative languages. In Jill Beckman, (ed.), *Proceedings of the Twenty-fifth North Eastern Linguistic Society.* Amherst, MA: GLSA, 1-16.

Austin, Jennifer and López, Luis. (1995). Nominative, absolutive and dative languages. In Joao Costa, Rob Goedemans, and Ruben van de Vijver, (eds.), *Proceedings of ConSOLE III.* Leiden, 1-16.

**Book Review**

Austin, Jennifer (2013). Review of Diary of a Bilingual School, by Sharon Ademan Reyes and James Crawford. In *Hispania* (96 (4): 799-800.

**Invited Talks**

2018 “Conversational implicatures in heritage and child L2 bilingualism”. Co-authors Liliana Sánchez and Kristen Syrett. Invited talk at the Workshop on Current Investigations in Bilingualism, Rutgers Center for Cognitive Science.

2013 “Morphosyntactic attrition in the heritage language of Spanish-English bilingual children”. Invited talk for the colloquium series of the Program in Speech-Language-Hearing Sciences, CUNY Graduate Center, New York, NY.

2013 “Early bilingualism and second language acquisition”. Invited presentation for the panel

“Education and Immigration Laws Affecting Migrant and Bilingual Students”, Rutgers-Newark Law School.

2012 "Cognitive and linguistic consequences of early bilingualism". Keynote

speech given at the 32nd Annual Bilingual/ESL Conference at William Paterson

University in Wayne, NJ.

2011 "Markedness, input frequency and the acquisition of inflection: Evidence from Basque/Spanish bilingual children". Invited panel presentation, International Symposium on Bilingualism, Oslo, Norway.

2010 “The development of ergative case and agreement in children acquiring Basque”.

Invited presentation for the Workshop on Ergativity, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.

2009 "First language attrition in bilingual Latino children". Invited paper for the panel

"Portuguese and Spanish in the U.S.", Modern Language Association Meeting, Philadelphia, PA.

2008 "Morphosyntactic attrition in the L1 of Spanish-English bilingual children". Co-authors María Blume and Liliana Sánchez. Invited panel presentation, International Association for the Study of Child Language, Edinburgh, Scotland.

2007 "Input, innateness and the acquisition of inflection". Invited talk for the "What is

Cognitive Science?" series, Rutgers University Center for Cognitive Science.

# "Syntactic interference in the developing grammars of Basque/Spanish bilingual

# children". Invited talk for the Workshop on Romance Linguistics, Pennsylvania State University.

# 2002 "The separation of grammars in bilingual children: Evidence from the

# acquisition of Spanish and Basque". Invited talk for the Rutgers University Forum on

# Language Acquisition, New Brunswick.

# 2002 "Language separation and grammatical development in bilingual children". Invited talk

#  for the Department of Psychology Colloquium Series, Rutgers-Newark.

2001 "Dative overmarking in the Basque of Basque/Spanish bilinguals". Invited paper for the the panel "Immediate and Delayed Contact-induced Change in Related and Unrelated

Languages", Linguistic Society of America Meeting, Washington, D.C..

2000 "Grammatical continuity and the acquisition of morphosyntax in bilingual Basque/Spanish children". Plenary talk for the International Conference on Generative Approaches to Second Language Acquisition, Massachusetts Institute of Technology.

1999 "Adult responses to different types of language mixes in child bilinguals’ speech". Invited paper for the panel "Colloquium on Input in Bilingual Acquisition" at the Second International Symposium on Bilingualism, University of Newcastle upon Tyne.

1998 "Early language mixing and differentiation in bilingual children". Invited talk for the Forum on the Architecture of Language Acquisition Speaker Series at the University of Pennsylvania, Institute for Research in Cognitive Science.

**Other Presentations**

2019 Sánchez, Liliana, Goldin, Michele, Hur, Esther, Jiménez, Abril, López Otero, Julio, and Austin, Jennifer. “Knowledge of null subjects in heritage Spanish bilinguals in a Spanish immersion school”. Paper to be presented at the 12th International Symposium on Bilingualism, University of Alberta, Edmonton, Canada.

2019 Sánchez, Liliana, Goldin, Michele, Hur, Esther, Jiménez, Abril, López Otero, Julio, and Austin, Jennifer. “The null subject parameter in a Spanish immersion school: heritage bilinguals and L2 learners”. Paper to be presented at the 15th Generative Approaches to Second Language Acquisition Conference, Reno, NV.

2018 Austin, Jennifer, Sánchez, Liliana, Sánchez and Syrett, Kristen. “Conversational implicatures in heritage and child L2 bilingualism”. Hispanic Linguistics Symposium, University of Texas, Austin, TX.

2018Choi, Koeun, Lapidow, Elizabeth, Austin, Jennifer, Shafto, Patrick, and Bonawitz, Elizabeth. “Preschoolers are more likely to direct questions to adults than to other children (or selves) during spontaneous speech acts”. Paper presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.

2017 Lapidow, Elizabeth, Bonawitz, Elizabeth, Shafto, Patrick, Austin, Jennifer, and Choi, Koeun, Tariq, Sara and Bell, Courtney. “Preschoolers are more likely to direct questions to adults than to other children (or selves) during spontaneous speech acts”. Poster presented at the Pre-conference Workshop on Question Asking, Conference of the Cognitive Development Society, Portland, OR.

2016 Austin, Jennifer, Syrett, Kristen, Sánchez, Liliana, Lingwall, Anne, and Pérez-Cortés, Silvia. “Morphological development and the acquisition of quantifiers in child L2 Spanish”. Poster presented at the 41st Boston University Conference on Language

Development, Boston, MA.

2016 Austin, Jennifer, Sánchez, Liliana,Pérez-Cortés, Silvia, and Giancaspro, David. “Morphological attrition and development in the languages of child heritage speakers of Spanish learning English as a second language”. Poster presented at the Hispanic Linguistic Symposium, Georgetown University, Washington, D.C.

2015 Austin, Jennifer, Syrett, Kristen, Pérez-Cortés, Silvia, Lingwall, Anne, and Sánchez, Liliana. “Quantity implicatures in English monolingual and Spanish-English bilingual

children”. Poster presented at the 40th Boston University Conference on Language

Development, Boston, MA.

2014 Austin, Jennifer, Pérez, Silvia and Sánchez, Liliana. “Null subjects in the early

acquisition of English by Spanish heritage bilingual children”. Paper presented at the 44th Linguistic Symposium on Romance Languages (LSRL), University of West Ontario, London, Canada.

2013 Syrett, Kristen, Pérez-Cortés, Silvia, Lingwall, Anne, Austin, Jennifer and Sánchez, Liliana. “How Spanish-English bilingual children approach entailment-based scalar implicatures”. Paper presented at the Workshop on the Acquisition of Quantification, University of Massachusetts-Amherst, Amherst, MA.

2013 Syrett, Kristen, Pérez-Cortés, Silvia, Lingwall, Anne, Austin, Jennifer and Sánchez, Liliana. “Investigations into the calculation of scalar implicatures by Spanish-English bilingual preschoolers”. Poster presented at the Hispanic Linguistics Symposium, University of Ottawa, Ottawa, Canada.

2013 Blacker, Katy-Ann Blacker, Foursha-Stevenson, Cassandra, Austin, Jennifer, and Van de Walle, Gretchen. "Comprehension of English Pronoun Case Forms: Insights from Nineteen- and Twenty-Seven-Month Old Children". Poster presented at the Meeting of the Society for Research on Child Development, Seattle, WA.

2009 Austin, Jennifer. "The case hierarchy in acquisition: Evidence from child Basque". Paper presented at the International Workshop on Ergativity, University of the Basque Country, Bilbao, Spain.

2008 Austin, Jennifer. "Acquiring inconsistent input: Differences in the production of contact-

induced variants in adult and child Basque speakers". Paper presented at New Ways of Analyzing Variation, Houston, TX.

2008 Austin, Jennifer. "How does bilingualism affect morphosyntactic development? A

 comparison of bilingual and monolingual children learning Basque and Spanish". Paper presented at the American Association of Applied Linguistics, Washington, D.C.

2007 Austin, Jennifer. The interaction between the L1 and L2 in ELL students". Panel

 presentation given at the Fifth Writing Across the Curriculum Colloquium, Rutgers- Newark.

2006 Austin, Jennifer, Blume, María and Sánchez, Liliana. "Gradual L2 development and L1

 attrition/convergence". Poster presented at the Second Language Research Forum, University of Washington, Seattle, WA.

2006 Austin, Jennifer, Atkinson, Ursula, Aubert, Anne-Catherine, and Campbell, Karen.

 "Enhancing the teaching of language and culture through the use of a MOO". Paper

 presented at the Northeast Association for Language Learning Technology, University of

 Pennsylvania, Philadelphia, PA.

2006 Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. "Cross-linguistic

 influence in early, balanced bilinguals". Poster presented at the Conference on Language

 Acquisition and Bilingualism, Toronto, Canada.

2005 Austin, Jennifer, Blume, María and Sánchez, Liliana. “Negation and interrogation in Spanish-English bilingual children”. Paper presented at the Workshop on Bilingual Convergence held at the Pennsylvania State University.

2005 Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. “Is language processing identical in monolinguals and early, balanced bilinguals?”

Poster presented at the 30th Boston University Conference on Language Development,

Boston, MA.

2005 Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. "Who Did It? Two-

 year-olds' comprehension of Pronouns and Word Order in Grammatical and

 Ungrammatical Sentences". Poster presented at the Cognitive Development Society

 Meeting in San Diego, CA.

2004 Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. “Who’s kissing whom? Two-year-olds' comprehension of pronouns and word order in grammatical and ungrammatical sentences”. Poster presented at the International Conference on Infant Studies held in Chicago, IL, and at the Stanford Child Language Research Forum.

2003 Austin, Jennifer. “L2 Proficiency and contact-induced change: evidence from

 Basque/Spanish bilinguals”. Paper presented at the 4th International Symposium on Bilingualism, Arizona State University.

1998 Austin, Jennifer. “Evidence of early language differentiation in bilingual Basque

 children”. Paper presented at the 23rd Boston University Conference on Language Development, Boston, MA.

1998 Austin, Jennifer. “Basque bilingualism: Language recovery and transition”. Paper

 presented at the Conference on Basques in the Contemporary World: Migration, Identity, and Globalization, University of Nevada at Reno.

**Graduate Advising**

**Co-director of Ph,D. dissertation committee (with Liliana Sánchez)**

**Student Expected graduation**

Michele Goldin May 2021

Dissertation title: “The acquisition of verb morphology in bilingual children: The role of age and context of acquisition". Department of Spanish and Portuguese, Rutgers-New Brunswick.

**Co-director of Ph,D. dissertation committee (with Liliana Sánchez)**

**Student Graduation**

Anne Lingwall May 2018

Dissertation title: **"**The interpretation of *ser* and *estar* among Spanish heritage speaker children:

The copula-aspect connection in early language development". Department of Spanish and Portuguese, Rutgers-New Brunswick.

**Director of Ph,D. dissertation committee**

**Student Graduation**

Crystal Marull May 2017

Dissertation title: **"**The Effects of Language Experience Morpho-Syntactic Predictions in Second Language Processing". Department of Spanish and Portuguese, Rutgers-New Brunswick.

**Co-director of Ph,D. dissertation committee (with Gretchen Van de Walle)**

**Student Graduation**

Cassandra Foursha May 2007

Dissertation title: "Syntactic acquisition and the development of bilingual processing". Department of Psychology, Rutgers-Newark.

Current position: Associate professor of Psychology, Concordia College.

**Member of Ph. D. dissertation committee**

**Student Graduation date**

Samantha Mattheiss May 2018

Dissertation title: **"** Improving Literacy: Pairing affective with cognitive intervention". Department of Psychology, Rutgers-Newark.

Lake Mathison October 2017

Dissertation title: "Verbal fluency in adult L2 bilinguals". Department of Spanish and Portuguese, Rutgers-New Brunswick.

David Giancaspro October 2017

Dissertation title: **"**Heritage speakers’ production, processing and comprehension of subjunctive mood". Department of Spanish and Portuguese, Rutgers-New Brunswick.

Juan Pablo Comínguez December 2016

Dissertation title: **"** Acquisition and parsing of CLLD in L1 English advanced learners of L2 Spanish ". Department of Spanish and Portuguese, Rutgers-New Brunswick.

Silvia Pérez-Cortés May 2016

Dissertation title: **"** “Mood selection in obligatory and variable contexts: Spanish HS and L2 learners’ acquisition of desideratives and directives”". Department of Spanish and Portuguese, Rutgers-New Brunswick.

Joseph Agbenyegah May 2016

Dissertation title: **"** The acquisition of L2 pronominal reference by Ewe speakers of L2 Spanish". Department of Spanish and Portuguese, Rutgers-New Brunswick.

Alena Kirova January 2016

Dissertation title: "L2 acquisition of gender as an interface feature". Department of Spanish and Portuguese, Rutgers-New Brunswick.

**Member of Ph.D. Qualifying Committee, September 2012-April 2013**

**Student**

Lillian Yang

Dissertation title: **"** Effect of recent auditory environment on neural response in zebra finch auditory cortex". Department of Behavioral Neuroscience, Rutgers-New Brunswick.

**Courses taught**

Rutgers, New Brunswick: Bilingual language acquisition (graduate seminar).

Rutgers-Newark: Language Acquisition, Introduction to Linguistics, History of the Spanish Language, Latino Bilingualism (course taught for the Spanish and Portuguese Studies Department and for the Honors College), Teaching Methodologies for World Languages, introductory, intermediate and advanced Spanish language, grammar, and composition.

Williams College: Introduction to Linguistics, Sociolinguistics, the tutorial 'Language Acquisition and the Question of What's Innate', introductory, intermediate and advanced Spanish language, grammar, and composition.

Cornell University: Dos Worlds, Two Mundos (a first year English composition course on Latino bilingualism), introductory and intermediate Spanish grammar and composition.

**Grants, Awards, and Fellowships**

2016 PI of Chancellor’s Seed Grant for the *Lives in Translation Project*. Fellow-PI John Keene, other co-PIs Fran Bartkowski, Anjum Gupta and Tim Raphael. Amount of award: $40,000.

2015 Co-PI of NSF Grant ID#1424026 to fund the Workshop "Bilingual morphology at the crossroads: New directions in the study of word structure" at the International Symposium on Bilingualism hosted by Rutgers-New Brunswick in May 2015. PI: José Camacho. Other co-PIs: Liliana Sánchez and Nuria Sagarra. Amount of award: $23,379.

2009 Academic Excellence Fund Award from Rutgers University to develop a Center for Modern Languages. Co-PIs Asela Laguna and Kimberly Holton, Rutgers-Newark. Amount of award: $30,000.

2008 Rutgers University Research Council Grant. Amount of award: $1,500.

2007 Recipient of the Provost’s Award for Community Service in Teaching and

 Learning, Rutgers-Newark.

2007 Committee to Advance our Common Purposes Grant, Rutgers-Newark. Amount of award: $1,500.

2007 Diversity Grant. Co-PI Gretchen Van de Walle, Rutgers-Newark. Amount of award: $5,000.

2006 Grant to upgrade existing equipment for the language laboratory, Rutgers University.

2004 Grant to enhance the undergraduate curriculum and teaching, Rutgers University.

2004 Academic Excellence Fund Award from Rutgers University for developing a foreign language MOO. Co-PI Josephine Grieder, Rutgers-Newark. Amount of award: $10,000.

2003 Faculty research grant, Institute for the Study of Ethnicity, Culture and the Modern Experience, Rutgers University. Amount of award: $2,000.

2000 Mellon faculty grant to create a Spanish language MOO from the Vassar-Williams Foreign Language Consortium. Amount of award: $1,500.

1997 Sage Dissertation Fellowship, Cornell University. Amount of award: $30,000.

1996 Cognitive Studies Dissertation Fellowship, Cornell University. Amount of award: $17,000.

1996 Mario Einaudi Travel Grant, Institute for European Studies, Cornell University. Amount of award: $1,500.

1995 Michele Sicca Summer Research Grant, Western Societies Program, Cornell University. Amount of award: $1,000.

**Service**

**University Service**

2017-2018 Member of search committee, faculty position in data science and computer science

2016-present Faculty supervisor of the Lives in Translation Project

2016-present Faculty supervisor of the Newark RU-Bilingual student organization

2015 Member of the Rutgers Cuba ad-hoc committee

2014 Member of the Fulbright Faculty Committee, Rutgers-Newark

2012-2016 Member of the General Education Committee, Rutgers-Newark

2011-2017 Department Chair, Spanish and Portuguese Studies, Rutgers-Newark

2006-2009 Member of the VPA Faculty Technology Committee, Rutgers-Newark

2002-present Coordinator, Spanish language instruction and technology, Rutgers-Newark

2004-2007 Teaching Excellence Committee, Rutgers-Newark

2004-2005 Prototype Classroom Committee, Rutgers-Newark

2002-2005 Bradley Hall Language Laboratory Committee, Rutgers-Newark.

2001-2002 Co-organizer of a year-long faculty seminar on assessment in foreign language

teaching at Williams College and Vassar College

2000-2002 Steering committee member, Vassar Williams Mellon Consortium

**Academic Service**

Member of Scientific Committee, 11th International Symposium on Bilingualism, June 11-15th 2017, University of Limerick, Ireland.

Member of Organizing Committee, 10th International Symposium on Bilingualism, May 20-24th 2015, Rutgers-New Brunswick.

Founding member, Virtual Center for Language Acquisition (http://www.clal.cornell.edu/vll/).

Regular reviewer for the Linguistic Symposium on Romance Languages (LSRL) and the International Symposium on Bilingualism.

Ad-hoc reviewer for the National Science Foundation, the Netherlands Organization for Scientific Research (NWO), The Social Sciences and Humanities Research Council (Canada), Cambridge University Press, Blackwell Publishing, MIT Press, GALANA, The Second Language Research Forum, *Spanish in Context, Journal of Language Contact, Journal of Languages and Culture, Hispania, Linguistic Approaches to Bilingualism, Probus. Language Learning.*

**Community Service**

2008-2019 Co-founder and member of the Board of Trustees, HoLa Spanish-English dual

immersion charter school, Hoboken, NJ.

2007 Provided in-service workshops for Union City preschool teachers on early literacy development in bilingual Spanish-speaking children.

**Languages**

English: native speaker

Spanish: near-native; fluent in speaking, reading, and writing

Basque: extensive knowledge of structure, intermediate ability in speaking, reading, and writing